## North Penn School District

## Elementary Math Parent Letter

## Grade 2

## Unit 5 - Chapter 7: Money and Time

## Examples for each lesson

## Lesson 7.1

Dimes, Nickels, and Pennies Workwinh imenend money


More information on this strategy is available on Animated Math Model \#39.

## Lesson 7.2

## Quarters



Count by twenty-fives. Count by tens. Count by ones.


Lesson 7.3
Count Collections Worwent imenen money


More information on this strategy is available on Animated Math Model \#40.

## Lesson 7.4

## Show Amounts in Two Ways wookwhim time ond money



Lesson 7.5

## One Dollar



More information on this strategy is available on Animated Math Model \#41.

## Lesson 7.6

## Amounts Greater Than \$1

I. Count on and circle the coins that make one dollar.

2. Count on from $100 \notin$ to find the total value for the whole group of coins.

3. $120 \not \subset$ is the same as I dollar and 20 cents.
write $\$ 1.20$

Lesson 7.7
Unlock the Problem


## Lesson 7.8

## Time to the Hour and Half Hour Work winthime ond monex



More information on this strategy is available on Animated Math Model \#42, 43.

## Lesson 7.9

## Time to 5 Minutes



## Lesson 7.10

## Practice Telling Time



## Lesson 7.11

## A.M. and P.M.



## Vocabulary

A.M. - the hours between midnight and noon

Cent sign (\$) - a symbol that represents cents
Decimal point - a symbol used to separate dollars from cents

Dime - a coin worth 10 cents
Dollar - a coin or bill worth 100 cents

Dollar sign (\$) - a symbol that represents dollars

Midnight - twelve o'clock at night
Minute - a unit of time equal to 60 seconds

Noon - twelve o'clock in the day
Nickel - a coin worth 5 cents

Penny - a coin worth 1 cent
P. M. - the hours between noon and midnight

Quarter - a coin worth 25 cents
Quarter past - 15 minutes after the hour

